Blended Learning Delivery Using LearningSpace Virtual Classroom

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E-learning modes

Synchronous learning Asynchronous that provides real-time, learning that takes place simultaneous access to online, but on the content, instructors, and learner's own schedule. other students. People Collaboration with others from throughout the takes place via online enterprise come together threaded discussions at a specific time, but freed from the barriers of without leaving their time and place. offices or homes.

Blended e-learning

- To combine different modes of Web-based technology in a single learning program (live virtual classroom, and asynchronous collaborative work).
- To combine any form of instructional technology (such as videotape, CD-ROM, Web-based training, film) with face-to-face instructor-led training.
- To mix or combine instructional technology with actual job tasks.

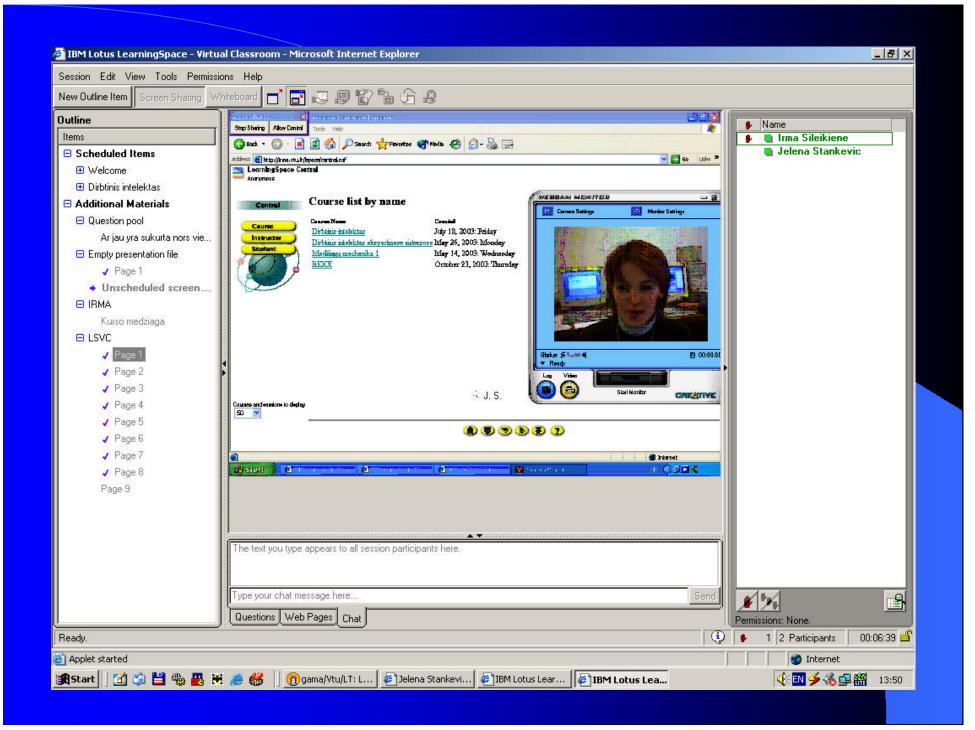
IBM Lotus LearningSpace -Virtual Classroom functions:

- Course builder provides the framework for building outlines, selecting virtual classroom tools, authoring assessments;
- Course scheduling allows you to schedule courses;
- Notifications handles course invitations and reminders;

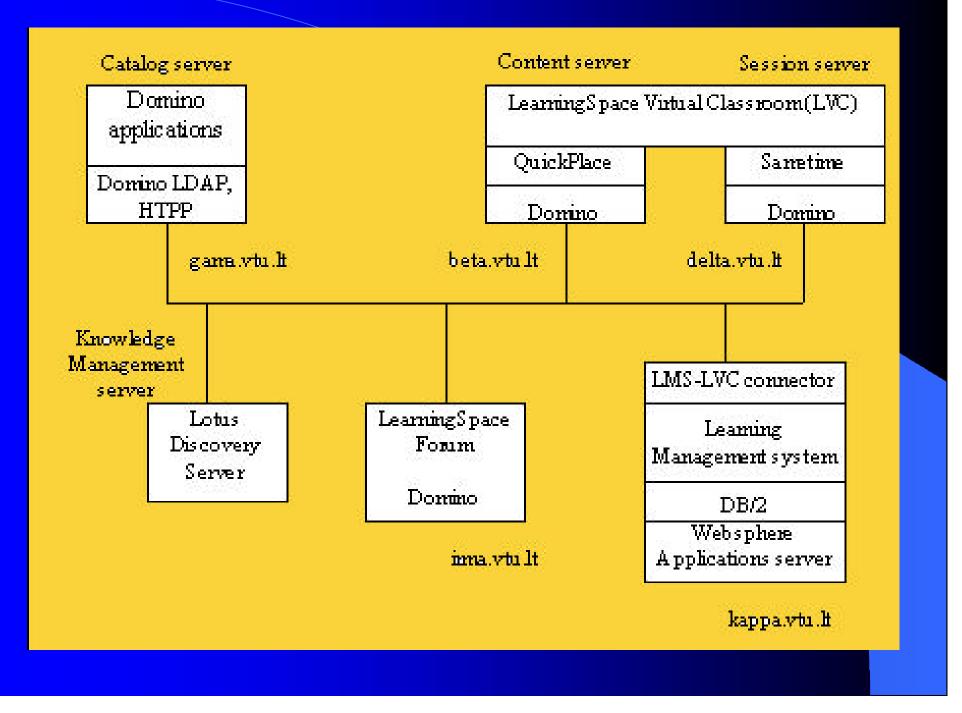
- Course catalog lists all available courses, or the courses in which a learner has enrolled;
- Enrollment manager administers the enrollment and admission of learners in courses;
- Administrative tools includes user management, enrollment reports, security settings, and the like.

LearningSpace Virtual Classroom

Lotus SameTime
 Lotus QuickPlace
 Learning Management System



Learning solution	Suitable for	Unsuitable for
Virtual Classroom	 Broadcasting Getting instant feedback Motivating people Low development time/cost Distributed learning Collaboration Instructor assessment of learners Self-assessment Structured sessions 	 Delivering lots of content Long sessions Self-paced
Face to face	 Motor-skills training Hands on training Coaching Motivating people Getting instant feedback Collaboration Longer sessions Instructor assessment of learners 	 Distributed learning Self-assessment Self-paced Content that changes



Conclusion and future work

The methods of synchronous and asynchronous learning have got their own qualities and shortcomings. They supplement each other when they are used together.

Therefore the blended e-learning method had been founded and realized using Learning Space Virtual Classroom technology. This technology let us only establish and organize learning courses but for founding Virtual University it is not enough.

- Therefore we have projected the infrastructure of Virtual University. The using technologies have to realize all the main functions of Virtual University.
- This project is being realized and the testing of the different components is started in.