

MODULE DESCRIPTION

Module title	Module code
Parallel programming	

Lecturer(s)	Department where the module is delivered
Coordinator: dr. Algirdas Lančinskas	Department of Software Engineering
	Faculty of Mathematics and Informatics
Other lecturers:	Vilnius University

Cycle	Type of the module
First	Optional

Mode of delivery	Semester or period when the module is delivered	Language of instruction		
Face-to-face	Autumn semester Third or Fourth year of study	Lithuanian		

Prerequisites

Prerequisites: Object-oriented Programming II

analysis, apply obtained knowledge to solve practical problems.

Number of credits allocated	Student's workload	Contact hours	Self-study hours
5	130	68	62

Purpose of the module: programme competences to be developed						
Purpose of the module – to give knowledge in parallel programming and principles of parallel computing systems,						
develop the ability to design and evaluate parallel algorithms of different types.						
Generic competences:	Generic competences:					
• Life-long learning (<i>GK2</i>).						
Specific competences:						
• Knowledge and skills of underlying co	nceptual basis (SK4).					
• Software development knowledge and	skills (SK5).					
Technological and methodological kno	wledge and skills, professional competence (SK6).				
Learning outcomes of the module: Assessment						
Learning outcomes of the module:	Teo shine and learning motheds	Assessment				
students will be able to	Teaching and learning methods	Assessment methods				
An ability to define parallel programming	Teaching and learning methods	Assessment methods				
Learning outcomes of the module: students will be able to An ability to define parallel programming concepts, give examples.	Teaching and learning methods	Assessment methods				
Learning outcomes of the module: students will be able to An ability to define parallel programming concepts, give examples. An ability to design parallel algorithms	Teaching and learning methods	Assessment methods				
An ability to define parallel algorithms suitable to different parallel computing	Teaching and learning methods	Assessment methods				
An ability to define parallel algorithms suitable to different parallel computing systems.	Teaching and learning methods	Assessment methods				
Learning outcomes of the module: students will be able to An ability to define parallel programming concepts, give examples. An ability to design parallel algorithms suitable to different parallel computing systems. Will be familiar with different parallel	Teaching and learning methods Problem-oriented teaching Case analysis	Laboratory				
Learning outcomes of the module: students will be able to An ability to define parallel programming concepts, give examples. An ability to design parallel algorithms suitable to different parallel computing systems. Will be familiar with different parallel programming standards and their	Teaching and learning methods Problem-oriented teaching Case analysis Solution of practical problems	Laboratory assignments, avamination in				
Learning outcomes of the module:students will be able toAn ability to define parallel programming concepts, give examples.An ability to design parallel algorithms suitable to different parallel computing systems.Will be familiar with different parallel programming standards and their applications.	Teaching and learning methods Problem-oriented teaching Case analysis Solution of practical problems Individual reading	Laboratory assignments, examination in written form				
Learning outcomes of the module:students will be able toAn ability to define parallel programming concepts, give examples.An ability to design parallel algorithms suitable to different parallel computing systems.Will be familiar with different parallel programming standards and their applications.An ability to apply parallel programming	Teaching and learning methods Problem-oriented teaching Case analysis Solution of practical problems Individual reading	Laboratory assignments, examination in written form				
Learning outcomes of the module:students will be able toAn ability to define parallel programming concepts, give examples.An ability to design parallel algorithms suitable to different parallel computing systems.Will be familiar with different parallel programming standards and their applications.An ability to apply parallel programming methods to solve typical practical problems.	Teaching and learning methods Problem-oriented teaching Case analysis Solution of practical problems Individual reading	Assessment methods Laboratory assignments, examination in written form				

			Contact hours						Self-study work: time and assignments	
Content: breakdown of the topics		Tutorials	Seminars	Practice	Laboratory work (LW)	Tutorial during LW	Contact hours	Self-study hours	Assignments	
Concept and importance of parallel programming	2						2	2		
Architectures of parallel computing systems	2				2	1	4	2		
Complexity of parallel algorithms, speed-up and efficiency coefficients					2	1	4	2		
Distributed memory parallel programming: MPI					8	1	16	10	T. 1' '1 .1	
Shared memory parallel programming: OpenMP					6	1	12	10	Individual reading,	
Shared memory parallel programming: POSIX Threads					6	1	12	10	laboratory assignments	
Scheduling tasks on parallel processors	2				4	1	6	4		
Review and analysis of applications of parallel programming to solve practical problems					2	1	4	4		
GRID technologies	2				2	1	4	2		
Preparation for the exam (exam is taken in written form)		2					4	16	2 hours for tutorial, 16 hours for preparation, 2 hours for the exam	
Total	32	2			32	8	68	62		

Assessment strategy	Weight	Deadline	Assessment criteria
	%		
Three laboratory assignments	50	Fourth, eighth and twelfth week of the semester	Practical problems are being solved in laboratory work. Students must demonstrate their ability to apply theoretical knowledge to analyze practical problems in order to propose an appropriate solution of the problem. In a case of delay, the score is reduced by one for every week of delay.
Exam (in written form)	50	During the exam session	Students which pass all laboratory assignments have the opportunity to take the exam. Students must answer theoretical questions during the exam. The maximum score is given for excellent theoretical knowledge, understanding and ability to give examples.

Author	Publis	Title	Number	or	Publisher or URL
	hing		volume		
	year				
Required reading					
R. Čiegis	2001	Parallel algorithms (in			Vilnius: Technika
		Lithuanian)	Lithuanian)		
Recommended reading					
R. Čiegis	2005	Parallel algorithms and			Vilnius: Technika
_		network technologies (in			
		Lithuanian)			
B. Wilkinson, M. Allen	1999	Parallel Programming			Prentice-Hall
Gregory R. Andrews	2000	Foundations of			Addison Wesley
		Multithreaded, Parallel, and			
		Distributed Programming			