MODULE DESCRIPTION

Module title	Module code
English Language II/II	

Lecturer(s)	Department where the module is delivered
Coordinator: assoc. prof. dr. Zita Mažuolienė **Other lecturers:** Laura Giniūnienė, Eglė Židonienė, Ieva Gelžinytė	Department of English for Physical and Biomedical Sciences, Institute of Foreign Languages Vilnius University

Cycle	Type of the module
First	Compulsory

Mode of delivery	Semester or period when the module is delivered	Language of instruction
Face-to-face	2nd semester	English

Prerequisites
Prerequisites: English Language I/II.

Number of credits allocated	Student's workload	Contact hours	Self-study hours
5	130	64	66

Purpose of the module: programme competences to be developed

Purpose of the module: developing all language skills (reading, writing, speaking and listening) oriented to C1 level of Common European Framework of Reference for Languages, with the focus on application of acquired language skills in professional activities of students.

Generic competences:
- Communication and collaboration *(GK1)*.
- Life-long learning *(GK2)*.
- Social responsibility *(GK3)*.

Specific competences:
- Knowledge and skills of underlying conceptual basis *(SK4)*.
- Technological and methodological knowledge and skills, professional competence *(SK6)*.

Learning outcomes of the module: students will be able to	Teaching and learning methods	Assessment methods
Understand complex authentic professional texts on Information Technology in the process of *listening and reading*, will be able to analyze them in terms of language and content, will be able to critically evaluate the received information in the process of *listening and reading*	Discussions, demonstration of and using audio and video material	Testing (open-ended and closed-ended items), case study, assessment of practical tasks.
Express ideas and provide argument in a linguistically ac- curate manner both in *speaking and writing*, will be able to inform about the subject of studies, to give argument on different issues and aspects on the subject of studies (to present, describe, interpret, evaluate and generalize), and present adequate solutions, with the awareness of changes in the language register both in *speaking and writing*	Writing a summary, a formal letter, a CV, preparing a presentation, group work, discussions, role- play	Presentation assessment, summary assessment, testing (open-ended and closed-ended items), case study, assessment of practical tasks

Able to use a wide range of *special vocabulary of Information Technology* almost without the use of avoidance strategies for the search of proper means of expression, to consistently and properly use complex grammatical patterns specific to the academic text; will be able to flexibly and effectively use his/her language for professional as well as other social purposes	Reading professional speciality literature, using audio and video material, professional terminology, mind-maps, brainstorming, case study, self-assessment	Testing (open-ended and closed-ended items), case study, presentation assessment, summary assessment
Acquire knowledge about the culture and etiquette of English speaking countries; will be able to use this knowledge in a multicultural environment both in formal and informal professional situations; will attempt to flexibly and creatively function in a multicultural environment, placing high value on tolerance, respect for others, self-respect and other values	Discussions, self- study, role- play, using audio and video material	Assessment of practical tasks, tests, case study, oral questioning, presentation assessment
Interact with other participants in a learning process, work in pairs or teams, giving and taking interviews on the speciality topics, holding short conversations related to the topics studied	Discussions, groupwork	Case study, assessment of practical tasks, summary assessment
Evaluate time allotted for tasks and will be able to choose an appropriate time planning technique		
Search for printed, visual, electronic and other types of sources related to the subject studied and ethically use the resource material	Collecting information from scientific sources, studying of the collected data	Presentation assessment, assessment of practical tasks

Content: breakdown of the topics	Contact hours							Self-study work: time and assignments	
	Lectures	Tutorials	Seminars	Practice	Laboratory work (LW)	Tutorial during LW	Contact hours	Self-study hours	Assignments
1. Multimedia; (MP3 and WAV files; Operation of MIDI – Musical Instrument Digital Interface; Audio and video compression)				5			**5**	**5**	Different reading, listening and writing (summaries, formal letters, CV) assignments, grammar assignments, academic and specialty vocabulary tasks, preparation for tests and speaking tasks (presentations, oral summaries), online information search
2. Networks; (A simple home network setup; Advantages and disadvantages of a network; Network Communications)				5			**5**	**5**	
3. The Internet;)Different services available on the internet; Choosing a free ISP; Internet Protocols; Telecommunication providers; Computer-mediated communication; How TCP/IP Links Dissimilar Machines)				6			**6**	**6**	
4. The World Wide Web; Creating a Webpage; (Tips for more efficient searchers using different search engines; E-mail Protocols, Top 10 mistakes in Web Design: http://www.useit.com/alertbox/9605.html)				7			**7**	**7**	
5. Computing support; (The most common computing problems; Computing support staff; Diagnosing fault and giving advice)				5			**5**	**5**	
6. Data Security; Hacking Cases ; (Safe Data Transfer, Backup HSM and Media Choice; Copyright infringement)				5			**5**	**5**	

Topic				Col1			Col2	Col3
7. Software Engineering; Object Oriented Programming				6			6	7
8. Recent Developments in IT; Artificial Intelligence; Robotics; (Bluetooth)				7			7	7
9. The Future of IT; Future Trends				6			6	6
10. I T Professions; Future Profession; Writing a CV; Going to a Job Interview; (Famous personalities in IT)				7			7	8
11. Different reading, listening and writing (summaries, formal letters, CV) assignments, grammar assignments, academic and specialty vocabulary tasks, preparation for tests and speaking tasks (presentations, oral summaries), online information search				5			5	5
Total				**64**			**64**	**66**

Assessment strategy	Weight %	Deadline	Assessment criteria
Work throughout the semester – accumulative assessment:		During the semester	Accounting for the specific tasks. All tasks should meet the deadlines. All task groups are evaluated on a scale of 0 to 10.
Oral / Spoken assignments	20%	During the semester	Oral summary of read specialty text(s); 2 presentations; In assessing oral assignments the following criteria are considered: 1. Content 2. Structure 3. Lexical means of expression 4. Accuracy 5. Fluency 6. Delivery: persuasiveness of speech, body language, the contact with the audience, visual aids In order to take the examination a student should score at least a 5 from each oral summary and presentation.
Written assignments	20%	During the semester	2 summaries; CV writing. In assessing written assignment the following criteria are considered: 1. Genre (typical of a summary) and structure (clear composition, clear and accurate ideas, appropriate usage of linking devices) 2. Content: revieling the main message, formulating the main and the supporting ideas, development of the topic, logical and coherent development of ideas 3. Target lexis (the complexity of academic vocabulary: terminology, ability to paraphrase given information) 4. Correct grammar structures, meeting the requirements of word formation, 5. Spelling, punctuation, as well as the scope of a piece of writing. In order to take the examination a student should score at least a 5 from each written assignment task.
Mid-term test	30%	During March	A mid-term test consists of: • Different tests – accounting on the subjects studied; • Tests on specialty vocabulary – terminology of IT; • Tests on reading academic texts; • Listening tests; In order to take the examination a student should score at least a 5 from each part.
End-term test	30%	During December	An end-term test consists of: • Different tests – accounting on the subjects studied; • Tests on specialty vocabulary – terminology of IT; • Tests on reading academic texts;

			• Listening tests. In order to take the examination a student should score at least a 5 from each part.
Final evaluation (examination)			In order to take the examination a student should score at least a 5 from each part assessed during the spring semester.
Oral examination: Spoken production	30%	Throughout two semesters	Each of the 3 presentation was assessed on the basis of criteria set by the IFL: 1. Content 2. Structure 3. Lexical means of expression 4. Speaking pace, fluency 5. Delivery: persuasiveness of speech, body language, the contact with the audience, visual aids
Written examination :	70%	During the summer session	In order to pass the examination a student should score at least 5 from each part of the examination.
Writing	30%	During the summer session	Academic summary on IT assessed on the basis of criteria set by the IFL: 1. Genre (typical of a summary) and structure (clear composition, clear and accurate ideas, appropriate usege of linking devices) 2. Content: revieling the main message, formulating the main and the supporting ideas, development of the topic, logical and coherent development of ideas 3. Target lexis (the complexity of academic vocabulary: terminology, ability to paraphrase given information) 4. Correct grammar structures, meeting the requirements of word formation, 5. Spelling, punctuation, as well as the scope of a piece of writing.
Listening	20%	During the summer session	Listening comprehension in a test format on the basis of criteria set by the IFL. The ability of students to perceive the content of profession-related listening tasks
Reading	20%	During the summer session	Reading comprehension in a test format on the basis of criteria set by the IFL. The ability of students to perceive the content of profession-related reading tasks.
Final evaluation (examination)	100%	During exam session	In order to pass the examination a student should score at least 5 from each part of the examination.

Author	Publishing year	Title	Number or volume	Publisher or URL
Required reading				
Glendinning, E. H., McEwan, J.	2007	Oxford English for Information Technology		Oxford University Press
Esteras, S.R., Febre, E. M.	2007	Professional English in Use. For Computers and Internet		Cambridge University Press
Gray, S.	2011	Information Technology in a Global Society for the IB Diploma: Black and White Edition		Create Space Publication
Papildoma literatūra				
Esteras, S. R.	2003	Infotech. English for Computer Users		Cambridge University Press
Foley, M., Hall, D.	2003	Advanced Learner's Grammar		Longman
Hewings, M.	2005	Advanced Grammar in Use		Cambridge University Press
Oshima, A., Hogue, A	2006	Writing Academic English		Longman
Grussendorf, M.	2007	English for Presentations. Express series		Oxford University Press
Pledger P.	2007	English for Human Resources. Express series		Oxford University Press

	2005	IELTS Practice Tests +2		Pearson Education Ltd.
	2007	Grammar for IELTS		Cambridge University Press
		Communications of the ACM		http://cacm.acm.org/
		The Economist		www.economist.com
		New Scientist		www.newscientist.com
		Scientific American		www.scientificamerican.com
		Science Daily		http://www.sciencedaily.com
				http://www.english4it.com/
				http://www.bbc.co.uk/learning
				http://www.articlesbase.com/information-technology-articles
				http://www.crn.in/
		Discover Magazine		http://discovermagazine.com/
				http://www.ted.com/